

**2021-22 Student Investment Account Annual Report Template**

This Student Investment Account Annual Report Questions template aims to help districts organize narrative responses to questions prior to submitting their Annual Report via SmartSheet. **Please note that this template will not be submitted** to the Oregon Department of Education; rather it is a tool to support grantees in compiling the necessary information that will need to be cut and paste into Smartsheet.

Required Question	Responses
<p>1. What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2021-22 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan? (500 words or less)</p>	<p>WLA has seen a big change in a positive way in the health and wellness of our cadets. We have put forth several initiatives for cadet wellness including offering a weekly Nutrition and Wellness class, that is credit bearing, for all students grades 6-12. This allows us to help guide and instruct on specific health and wellness issues and tailor the lessons to information that is relevant to our cadets. We pair this weekly instruction with a nutritional snack each afternoon to help reduce poor behavior on the school buses. We have continued to see a sustained decrease in afternoon bus suspensions due to poor behavior, and cadets verbally confirm the snack helps maintain positive behavior.</p> <p>At the end of the 2021-2022 school year, we sent all our cadets home with a wellness pack that contained at-home fitness supplies, trackers, mental health journals, and equipment to utilize during the summer. We offered an incentive to those cadets that returned their fitness packets in the fall, and that was successful in motivating cadets to stay active during the summer. We also used SIA funds to purchase a county recreation pass called the OnePass to access safe and healthy activities during the summer throughout Lane County. Families were extremely appreciative of this support as were cadets because we were able to have the cards printed and given to the cadets on campus, which reduced the burden of getting to an administrative office for parents. This also helped more cadets get the passes than if they had to go to the offices.</p> <p>The obstacle course additions are appreciated and enjoyed by our cadets and are adding more complexity to our physical fitness routines during the school day.</p>

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	<p>Additionally, we were finally able to complete the final stage of our Code Talkers mural, which honors both the military component of our program as well as the Native American/Indigenous cadets that attend here. Cadets helped pick the images and what was represented on the mural. We then had a local artist come out to campus and create and complete the mural. Cadets got to watch the process and it was a very engaging activity for all involved.</p>
<p>2. What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges? (500 words or less)</p>	<p>We spent the 2021 - 2022 school year utilizing 5th Corner Academy to help us run a peer support class. We found this to be very helpful during the 2020-2021 school year, but as we made our way through the 2021-2022 school year, it became apparent that our students' needs were changing and the model provided by 5CA wasn't as effective as it had been the year before. The strengths of the program didn't align with our students' needs. We collected feedback from staff, students, and parents, to see what our needs were for peer support programming. Our students were ready to move forward in a positive way and the therapeutic level of 5CA was no longer beneficial to them. We began to see that the class structure was a barrier for students and staff to participate effectively. We took this feedback and shifted courses so that during the 22-23 school year, we will be implementing Sources of Strength as our peer support model.</p>
<p>3. SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the <a href="#">Community Engagement Toolkit</a> and where your efforts might land on the Levels of Community Engagement spectrum as you complete your response. (500 words or less)</p>	<p>We continue to hear feedback from families, staff, and students appreciating mental health connections and components of our funding. This has been such a positive addition to our program and all our stakeholders are invested in its continued implementation.</p> <p>WLA is continuing to utilize student feedback and parent input on implementation of initiatives via conversations and verbal check ins. We find that as topics come up, it's really easy for us to input a few, quick, follow up questions to get a sense of how our implementations are impacting those invested in our school. I think that people appreciate the one on one connections and personal feeling of the conversations around our</p>

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	<p>implementation rather than always being asked to complete more formal feedback requests.</p> <p>Staff are given frequent opportunities to give feedback and engage with our implementation process. We hold weekly staff meetings and we often revisit or update our SIA initiatives. We have worked hard to build an environment where our staff feel safe and supported in bringing up concerns or feedback on our initiatives so that we can continue to move forward in a positive way.</p>
<p>4. As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts? <i>(500 words or less)</i></p>	<p>We did good work with individual check-ins last year, but I would like to find authentic ways to reach a wider audience for the next biennium. WLA will work to reach out in a variety of methods to families and students with surveys and community feedback events. I would also like to task a team with calling specific families to check in directly so that we can ensure we have a good representation from all of our focus groups.</p> <p>WLA would like to continue to support our therapeutic model and our nutrition program as we are continuing to see success in those areas.</p>