

# Willamette Leadership Aca - IP Annual Report 23-25



Identifier #	Annual Response Question	2023-24 Annual Progress Reflection	2024-25 Annual Progress Reflection
1 AR1	<p>As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)?</p> <p>Discuss at least one Outcome where you have seen progress in implementation.</p>	<p>WLA worked hard to make progress on our stated goals and objectives for the 23-24 academic year with our Integrated Guidance plan. In reviewing our progress markers and preliminary LPGT data, we have seen improvement in family engagement, data team productivity, and community engagement in support of our cadets on campus. One of our most successful endeavors in the 23-24 school year was our partnership with Lane Arts Council. WLA utilized funds to provide a different Resident Artist every quarter for both our high school and middle school cadets. Cadets were able to take these classes and learn about various kinds of art, including digital design, Claymation, and nature based art. These experiences with local artists from our community were highly valued by our cadets and we are excited to repeat this partnership in the 24-25 school year with new artist opportunities! WLA also worked hard to increase our SEL and family connection opportunities as a way to continue to strengthen community and support amongst our cadets and families. We restarted our Parent-Student Organization as a way to further connect our cadets socially with each other, and families with each other as well. These partnership efforts between staff and families provided a lot of connection and support and positively impacted our school community. Our school setting is very structured, and these social events planned by our PSA and supported by staff were designed to provide cadets and families with opportunities to engage socially in a less structured and informal environment. We are continuing these efforts in the 24-25 year with increased enthusiasm and support from our families. WLA feels positively about the direction we are moving towards our stated goals and objectives especially as we wanted to focus on holistic supports, connection and engagement with families and community organizations, and ongoing reflection of our community's needs. WLA also focused on closing gaps in our regular attendance rates for all our focal groups and we anticipate seeing positive results in that data when it is released.</p>	
2 AR2	<p>Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with?</p> <p>Discuss at least one Outcome where you have seen challenges or barriers to implementation.</p>	<p>We have seen some barriers with some of our outcomes and strategies as the 23-24 school year took shape. One Outcome we struggled to support was ensuring equitable access to college and career level activities and supports. We did a lot of good work on campus for our cadets and they were well supported with career related field trips, academic opportunities for enrichment, access to a Student Success Coordinator to help with post-secondary planning, and connections with a Youth Transition Coordinator for students in our focal groups. We also set aside funding to pay for cadets to take classes at our local community college, either for vocational education or college classes. We were very excited to help support these connections in our upper level students but due to the pandemic, there were so many that needed to spend the day on campus recovering credits that they didn't have the capacity to access these alternatives in the same way that students in the past have. We are reviewing our protocols around connecting cadets with these opportunities during the 24-25 school year in hopes that we can improve access for our cadets. Another challenge we experienced is that WLA tends to have a lot of transitional enrollment, meaning that cadets enroll for partial years, or move schools regularly. These were elements of our original plan that met the needs of our school community at the time of the application, but our school community/enrollment changed over the year and what was originally seen as a need, was no longer feasible or as needed by the school community we had in the 23-24 school year. Due to that, we did make some adjustments to our plan to reflect our changing needs based on ongoing needs assessments.</p>	
3 AR3	<p>2024-25 Only: Review actual metric rates compared to previously created LPGT and LOM and share reflection on progress. Describe how activities are supporting progress towards targets and if any shifts in strategy implementation are planned for the future based upon that current progress. Include specific metrics and target types in your reflection.</p>		