

## **Willamette Leadership Academy**

### **SIA 2021-2022 Plan**

**Strategy 1:** Increase academic achievement, decrease academic disparities with underserved cadet groups listed in the SIA by educators and administrators 6-12 analyzing and reviewing using cadet learning data and school climate information using an equity lens on a routine basis as evidenced by educator collaboration and learning teams.

Total Allocation for Strategy 1: \$16,000

Activity 1: WLA staff participate in routine collaborative meetings and equity focused professional development. We adjusted our school schedule for the 21-22 school year to have an early release day on Wednesdays so that WLA Administrators can build in more frequent professional development and collaborative team meeting times for staff. WLA Administrators deliver equity focused training every quarter to staff. WLA Staff meet weekly to discuss students of concern and success; the purpose of these meetings is to identify and support students that are struggling as well as celebrate successes.

Activity 2: Collaboration and Team Meetings regarding targeted groups in SIA. WLA Staff work in different teams to identify and support our targeted groups in SIA. We have monthly data team meetings and distribute the findings/results out to all staff for transparency. WLA Data Team uses the information gathered to monitor student progress, identify areas of needed support, and establish plans to help students progress towards goals.

Activity 3: WLA uses the NWEA Map Growth assessment system to support progress monitoring in the areas of math, reading, and science. This, aligned with our classroom data, helps the WLA Data Team understand the areas of need and how to support teachers as they work to support students.

**Strategy 2:** By creating a supportive culture of safety and well-being for social-emotional and mental health services using a therapeutic model, WLA will increase academic engagement and success that embraces cadets' diversity, increases a cadet's sense of connectedness, leading to academic achievement and decrease in dropout rates, especially the groups listed in the SIA.

Total Allocation for Strategy 2: \$12,224.26

Activity 1: WLA has partnered with 5th Corner Academy to provide a Health and Peer Support class that is available to students grades 6 through 12. These classes teach students about mental health and how to support their peers. High school students have the opportunity to progress through the class and become certified Peer Support Specialists.

Activity 2: WLA's partnership with 5th Corner Academy also funds participation for a Parent Support Group with 5th Corner Academy. This helps our parents get much needed support and connection with mental health professionals and allows our cadets to have healthier homes.

Activity 3: Create a funding source for students to access counseling services with Roseburg Therapy, Looking Glass, and 5th Corner Academy. This will help families continue counseling services by removing financial barriers that can prevent access to mental health supports and services. WLA is also supporting all telehealth appointments for students by providing computer access and a private space for students to have their appointments.

**Strategy 3:** Having a well-rounded education creates a culture of acceptance, tolerance, respect and safety. Increases self-esteem and giving a more positive outlook on education through creative expression and physical outlets which instill discipline, increase in self-esteem, more self-control and build peer relations through competition which great impacts cadets in the groups listed in the SIA.

**Activity 1:** WLA will continue to build and develop our updated Obstacle Course. This affords our students opportunities for exercise, incentives, and promotes healthy competition. WLA will implement an archery program, which will be run as an incentive program. WLA will train two staff members to lead the archery program. Students will earn the opportunity to participate in monthly archery instruction with good behavior, grades, and by staff nominations due to improvement in academics, behavior, or social goals. WLA will create an archery range with appropriate signage and boundaries for students to safely participate in archery.

Total Allocation for Strategy 3, Activity 1: \$20,000

**Activity 2:** WLA will provide Wellness and Nutrition instruction to all students, grades 6-12. This instruction happens weekly, and will allow all our students to earn .125 high school credits in a school year. Additionally, the Wellness and Nutrition instruction will be paired with a healthy afternoon snack each day. The snacks will help our students maintain a positive outlook and will help reduce behavior incidents in the afternoons.

Total Allocation for Strategy 3, Activity 2: \$65,000

**Strategy 4:** Provide cultural and academic diversity through a variety of learning materials and instruction. Advising and counseling, programs, activities and a diversity of guest speakers addressing careers and fine arts to boost career and college readiness, especially among Native Americans, emerging bi-linguals, Latina/o, LBGTQ and underserved cadets listed in SIA.

Total Allocation for Strategy 4: \$4,000

**Activity 1:** WLA will maintain a partnership with McDonald's Restaurants of Eugene to virtually bring in guest speakers in a variety of careers. These opportunities will be available to students and will promote a variety of opportunities, options, and choices. WLA will also survey students to find out what career paths they are interested in so that we can target future guest speakers.

**Activity 2:** WLA will continue to work on our Code Talkers mural honoring Native Americans in WWII. COVID-19 and the pandemic really stalled this project on campus. As we are able to participate in more activities, WLA would like to refocus on this important work, host work parties, and commit to making progress on the mural.

**Activity 3:** Increasing the number of books in our school library that represent different cultures, diverse authors and subject matter, and Spanish-language books. WLA will also purchase copies of e-books to be downloaded on our school set of e-readers to ease connection and access for our cadets.

**Strategy 5:** Utilizing, updating and investing in technology as tools for increasing and academic success and reducing disparities leading to better assessment, professional tools for instruction, and professional development to better meet the needs of English Language Learners and individualized Instruction and increased professional skills to promote academic success, reduce academic disparities and increase

social emotional skills and Protective Factors among all cadets and especially those groups listed in the SIA.

Total Allocation for Strategy 5: \$30,000

Activity 1: Increase in-school technology for better support and access. WLA has purchased additional Chromebooks so that each classroom has a set of them accessible at all times. WLA has purchased more Smart Boards for classrooms to help increase classroom access to technology. WLA has purchased pocket translators for our ELL cadets who are in need of translation support during classes.

Activity 2: Continue to fund and provide mobile hotspots to families that need assistance with internet connectivity for students to be able to complete assignments at home. This is an important service that allows access to our families that need the support and connectivity.