

# Journaling Progress - Willamette Leadership Academ



Question	Second Quarter
<p>1 What has been the impact of the implementation of the activities in your SIA plan so far on the behavior, actions, policies, or practices in your school community? Reflect on the Progress Markers as you develop your response:  <a href="https://www.oregon.gov/ode/StudentSuccess/Documents/SIAProgressMarkersFinal.pdf">https://www.oregon.gov/ode/StudentSuccess/Documents/SIAProgressMarkersFinal.pdf</a></p>	<p>The Nutrition and Wellness program continues to educate students weekly on topics related to health and wellness. We continue to see reductions in overall afternoon bus suspensions, which is beneficial for our students and their families.</p> <p>The obstacle course funding this year has been used to create team building activities such as "slides" that require students to work together to move beams forward together as a team. This has helped bring unit cohesion, increased team communication skills, and helped develop individual leadership skills.</p> <p>We have increased the number of SmartBoards in the school so that we have one in every classroom and in our gym. This has increased staff ability to increase technology in their daily practice and to be able to sync classroom instruction with student chromebooks more seamlessly.</p> <p>We have seen positive impacts in staff behaviors and skills as we implement professional development and trainings.</p>
<p>2 What evidence can you point to that supports the impact you have described occurring?</p>	<p>As stated above, we continue to see low rates of afternoon bus suspensions as a result of our Nutrition and Wellness program as well as increased team building amongst students as they participate in the new obstacle course options.</p> <p>Several staff members participated in an Equity Series through NWEA and have found the information provided in the series extremely helpful. We now have a wider range of staff with a good understanding of how to navigate our assessment system, what to do with reports, and how to utilize the reports to inform on academic gaps and where to steer instruction towards growth. Now that staff have a better understanding of the reporting system within NWEA, they are utilizing those skills to go over NWEA scores with students so they understand where they are at and to set growth goals for our upcoming winter assessment series. Prior to these trainings, staff didn't have the confidence to navigate the reporting options or to review it with students in a way that was meaningful.</p>
<p>3 Share any stories or anecdotes about who is contributing to your SIA activities and how they are making significant contributions.</p>	<p>WLA has seen an increase in Spanish-speaking families at our program, which has amplified the need for resources in supporting communications between home and school. Our secretary opted to get a subscription to Babel to learn Spanish and has been practicing daily, both with the program and with parents as they call in. Parents appreciate the efforts by staff to be able to increase their access to bilingual staff. They also enjoy being part of the learning process and it is helping to build strong relationships between WLA and our families.</p>
<p>4 What lessons, constructive or critical, have you learned throughout this reporting period of SIA implementation?</p>	<p>We are learning the benefits of investing in staff training related to assessment systems and language acquisition. These have proved to be very valuable to our staff this year. We have also seen the payoff of truly investing in school wide technology that is consistent among classrooms. It enhances the consistency from classroom to classroom which helps our students maintain a standard level of access and expectations throughout the school.</p>