

2017-18 ESSA Accountability Details Report

Public Version – October 24, 2018

District: Springfield SD 19

School: Willamette Leadership Academy

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses nine indicators for schools that have both elementary and high school grades. These indicators include English Language Arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, 9th Grade On-Track, Four-Year Cohort Graduation, Five-Year Completers, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Regular Attenders	9th Grade On-Track	Four-Year Cohort	Five-Year Completers	On Track to ELP
All Students	Not Identified	Level 1	Level 1	Level 3	Level 2	Level 2	Level 2	Level 2	Level 3	Not Rated
Economically Disadvantaged	Not Identified	Level 2*	Level 1	Level 3	Level 3	Level 2	Level 2	Level 2	Level 2	
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 2*	Level 2*	Level 3	Level 3	Level 3	Level 2	Level 2*	Not Rated	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 1	Level 1	Level 4	Level 2	Level 2	Not Rated	Not Rated	Not Rated	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2	Level 1	Level 3	Level 2	Level 2	Level 2	Level 2	Level 2	
Multi-racial	Not Identified	Level 1	Level 1	Level 3	Level 3	Level 3	Not Rated	Not Rated	Not Rated	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes**

Received Title I Funds in 2017-18: **No**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Springfield SD 19

School: Willamette Leadership Academy

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	35.1	32.9	25.4	31.2	3-year Average	Level 1
All Students - Adjusted Denominator	151	146	142	439		
Economically Disadvantaged - Percent	34.6	32.3	25.0	31.0	3-year Average	Level 2*
Economically Disadvantaged - Adjusted Denominator	104	96	84	284		
English Learners - Percent	*	*	*	15.4	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	33.3	18.5	5.6	18.8	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	33	27	36	96		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	19.0	15.0	23.5	19.0	3-year Average	Level 1
Hispanic/Latino - Adjusted Denominator	21	20	17	58		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	19.0	14.3	26.3	19.1	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	21	28	19	68		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	38.7	39.2	25.2	34.3	3-year Average	Level 2
White - Adjusted Denominator	119	102	111	332		
Multi-racial - Percent	27.3	25.0	25.0	25.6	3-year Average	Level 1
Multi-racial - Adjusted Denominator	11	16	12	39		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Achievement Details

District: Springfield SD 19

School: Willamette Leadership Academy

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	12.6	17.2	12.0	13.9	3-year Average	Level 1
All Students - Adjusted Denominator	151	145	142	438		
Economically Disadvantaged - Percent	12.5	11.5	11.8	11.9	3-year Average	Level 1
Economically Disadvantaged - Adjusted Denominator	104	96	85	285		
English Learners - Percent	*	*	*	7.7	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	9.1	<5	<5	5.2	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	33	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	9.5	5.0	11.8	8.6	3-year Average	Level 1
Hispanic/Latino - Adjusted Denominator	21	20	17	58		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	9.5	<5	15.8	8.8	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	21	*	19	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	13.4	19.8	10.8	14.5	3-year Average	Level 1
White - Adjusted Denominator	119	101	111	331		
Multi-racial - Percent	9.1	25.0	16.7	17.9	3-year Average	Level 1
Multi-racial - Adjusted Denominator	11	16	12	39		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Springfield SD 19

School: Willamette Leadership Academy

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	59.0	56.0	42.0	54.0	3-year Average	Level 3
All Students - Denominator	113	112	97	322		
Economically Disadvantaged - Median	58.0	57.0	38.0	54.0	3-year Average	Level 3
Economically Disadvantaged - Denominator	80	73	62	215		
English Learners - Median	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	61.0	53.0	41.5	52.0	3-year Average	Level 3
Students with Disabilities - Denominator	23	20	22	65		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	41.0	69.0	57.0	59.5	3-year Average	Level 4
Hispanic/Latino - Denominator	17	13	12	42		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	41.0	65.0	61.0	56.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	17	17	13	47		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	60.0	56.0	37.0	54.0	3-year Average	Level 3
White - Denominator	88	81	77	246		
Multi-racial - Median	*	56.0	*	53.0	3-year Average	Level 3
Multi-racial - Denominator	*	14	*	*		

Mathematics Academic Growth Details

District: Springfield SD 19

School: Willamette Leadership Academy

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	46.0	48.5	32.0	44.0	3-year Average	Level 2
All Students - Denominator	113	110	99	322		
Economically Disadvantaged - Median	49.0	54.0	35.0	46.0	3-year Average	Level 3
Economically Disadvantaged - Denominator	80	72	63	215		
English Learners - Median	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	57.5	48.0	33.5	45.5	3-year Average	Level 3
Students with Disabilities - Denominator	24	20	22	66		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	40.0	44.0	44.5	42.5	3-year Average	Level 2
Hispanic/Latino - Denominator	17	13	12	42		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	40.0	44.5	52.0	44.5	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	17	16	13	46		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	44.5	51.5	30.0	43.0	3-year Average	Level 2
White - Denominator	88	80	79	247		
Multi-racial - Median	*	44.5	*	45.0	3-year Average	Level 3
Multi-racial - Denominator	*	14	*	*		

Regular Attenders Details

District: Springfield SD 19

School: Willamette Leadership Academy

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	75
Level 1	<75

State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	6-8	86.3	77.5	75.4	79.8	3-year Average	Level 2
All Students - Denominator		117	120	114	351		
Economically Disadvantaged - Percent	6-8	84.3	75.9	69.4	76.9	3-year Average	Level 2
Economically Disadvantaged - Denominator		83	79	72	234		
English Learners - Percent	6-8	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator		*	*	*	*		
Students with Disabilities - Percent	6-8	80.0	81.8	84.0	81.9	2017-18 Rate	Level 3
Students with Disabilities - Denominator		25	22	25	72		
American Indian/Alaska Native - Percent	6-8	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	6-8	77.8	78.6	73.3	76.6	3-year Average	Level 2
Hispanic/Latino - Denominator		18	14	15	47		
Native Hawaiian/Pacific Islander - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	6-8	77.8	68.4	75.0	73.6	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator		18	19	16	53		
Asian - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	6-8	86.5	79.1	75.8	80.5	3-year Average	Level 2
White - Denominator		89	86	91	266		
Multi-racial - Percent	6-8	>95	80.0	*	84.4	3-year Average	Level 3
Multi-racial - Denominator		*	15	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

9th Grade On-Track Details

District: Springfield SD 19

School: Willamette Leadership Academy

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	69
Level 1	<69

State Long Term Goal: 95%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	68.1	60.4	76.2	67.9	2017-18 Rate	Level 2
All Students - Denominator	47	48	42	137		
Economically Disadvantaged - Percent	66.7	53.1	73.3	64.2	2017-18 Rate	Level 2
Economically Disadvantaged - Denominator	33	32	30	95		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	80.0	*	*	71.9	3-year Average	Level 2
Students with Disabilities - Denominator	15	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	60.0	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	*	63.2	Not Rated	Not Applicable
Underserved Race/Ethnicity - Denominator	*	*	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	65.8	63.2	75.0	67.6	2017-18 Rate	Level 2
White - Denominator	38	38	32	108		
Multi-racial - Percent	*	*	*	80.0	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Four-Year Cohort Graduation Details

District: Springfield SD 19

School: Willamette Leadership Academy

The Four-Year Cohort Graduation indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the reporting year (e.g., 2017-18 is the reporting year for students who graduated in 2016-17). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	52.6	59.0	71.9	62.2	2017-18 Rate	Level 2
All Students - Denominator	19	39	32	90		
Economically Disadvantaged - Percent	40.0	58.1	68.2	57.4	2017-18 Rate	Level 2
Economically Disadvantaged - Denominator	15	31	22	68		
English Learners - Percent	--	0.0	0.0	0.0	Not Rated	Not Rated
English Learners - Denominator	0	1	1	2		
Students with Disabilities - Percent	20.0	55.6	87.5	59.1	3-year Average	Level 2*
Students with Disabilities - Denominator	5	9	8	22		
American Indian/Alaska Native - Percent	0.0	66.7	--	50.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	3	0	4		
Black/African American - Percent	--	100	--	100	Not Rated	Not Rated
Black/African American - Denominator	0	1	0	1		
Hispanic/Latino - Percent	100	50.0	66.7	63.6	Not Rated	Not Rated
Hispanic/Latino - Denominator	1	4	6	11		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	50.0	62.5	66.7	62.5	Not Rated	Not Applicable
Underserved Race/Ethnicity - Denominator	2	8	6	16		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	50.0	56.7	73.1	61.4	2017-18 Rate	Level 2
White - Denominator	14	30	26	70		
Multi-racial - Percent	66.7	100	--	75.0	Not Rated	Not Rated
Multi-racial - Denominator	3	1	0	4		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Five-Year Completers Details

District: Springfield SD 19

School: Willamette Leadership Academy

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the reporting year (e.g., 2017-18 is the reporting year for students who graduated in 2016-17). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	77
Level 1	<77

State Long Term Goal: 97%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	76.5	80.0	84.8	81.5	2017-18 Rate	Level 3
All Students - Denominator	17	15	33	65		
Economically Disadvantaged - Percent	75.0	72.7	80.8	77.6	2017-18 Rate	Level 2
Economically Disadvantaged - Denominator	12	11	26	49		
English Learners - Percent	--	--	100	100	Not Rated	Not Rated
English Learners - Denominator	0	0	1	1		
Students with Disabilities - Percent	75.0	50.0	87.5	77.8	Not Rated	Not Rated
Students with Disabilities - Denominator	8	2	8	18		
American Indian/Alaska Native - Percent	--	100	100	100	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	1	2	3		
Black/African American - Percent	--	--	100	100	Not Rated	Not Rated
Black/African American - Denominator	0	0	1	1		
Hispanic/Latino - Percent	50.0	100	100	85.7	Not Rated	Not Rated
Hispanic/Latino - Denominator	2	1	4	7		
Native Hawaiian/Pacific Islander - Percent	100	--	--	100	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	0	0	1		
Underserved Race/Ethnicity - Percent	66.7	100	100	91.7	Not Rated	Not Applicable
Underserved Race/Ethnicity - Denominator	3	2	7	12		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	76.9	70.0	80.0	77.1	2017-18 Rate	Level 2
White - Denominator	13	10	25	48		
Multi-racial - Percent	100	100	100	100	Not Rated	Not Rated
Multi-racial - Denominator	1	3	1	5		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Springfield SD 19

School: Willamette Leadership Academy

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		*	*	36.4	Not Rated	Not Rated
Current English Learners - Denominator		*	*	*		

English Language Arts Participation Details

District: Springfield SD 19

School: Willamette Leadership Academy

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	100.0	99.5	98.5	99.3	3-year Average	Met
All Students - Denominator	181	190	195	566		
Economically Disadvantaged - Percent	100.0	100.0	98.4	99.5	3-year Average	Met
Economically Disadvantaged - Denominator	120	125	124	369		
English Learners - Percent	100.0	100.0	83.3	95.0	3-year Average	Met
English Learners - Denominator	3	11	6	20		
Students with Disabilities - Percent	100.0	100.0	98.1	99.2	3-year Average	Met
Students with Disabilities - Denominator	39	33	52	124		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	6	1	8		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	1	2	2	5		
Hispanic/Latino - Percent	100.0	100.0	96.2	98.8	3-year Average	Met
Hispanic/Latino - Denominator	28	26	26	80		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	1	3		
Underserved Race/Ethnicity - Percent	100.0	100.0	96.7	99.0	3-year Average	Met
Underserved Race/Ethnicity - Denominator	31	35	30	96		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	100.0	99.3	98.7	99.3	3-year Average	Met
White - Denominator	138	136	149	423		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	12	19	16	47		

Mathematics Participation Details

District: Springfield SD 19

School: Willamette Leadership Academy

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	100.0	99.5	99.5	99.6	3-year Average	Met
All Students - Denominator	181	189	194	564		
Economically Disadvantaged - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Economically Disadvantaged - Denominator	120	125	124	369		
English Learners - Percent	100.0	100.0	83.3	95.0	3-year Average	Met
English Learners - Denominator	3	11	6	20		
Students with Disabilities - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Students with Disabilities - Denominator	39	33	52	124		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	6	1	8		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	1	2	2	5		
Hispanic/Latino - Percent	100.0	100.0	96.2	98.8	3-year Average	Met
Hispanic/Latino - Denominator	28	26	26	80		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	1	3		
Underserved Race/Ethnicity - Percent	100.0	100.0	96.7	99.0	3-year Average	Met
Underserved Race/Ethnicity - Denominator	31	35	30	96		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	100.0	99.3	100.0	99.8	2017-18 Rate	Met
White - Denominator	138	135	148	421		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	12	19	16	47		